1.7 Solving Absolute Value Inequalities

Review of the Steps to Solve a Compound Inequality:

- Example: 2x+3 > 2 and 5x < 10
- This is a <u>conjunction</u> because the two inequality statements are joined by the word "<u>and</u>".
- You must solve each part of the inequality.
- The graph of the solution of the conjunction is the <u>intersection</u> of the two inequalities. Both conditions of the inequalities must be met.
 - In other words, the solution is wherever the two inequalities overlap.
 - If the solution does not overlap, there is *no solution*.

Review of the Steps to Solve a Compound Inequality:

- Example: $3x \le 15 \text{ or } -2x+1 \ge 0$
- This is a <u>disjunction</u> because the two inequality statements are joined by the word "<u>or</u>".
- You must solve each part of the inequality.
- The graph of the solution of the disjunction is the <u>union</u> of the two inequalities. Only one condition of the inequality must be met.
 - In other words, the solution will include each of the graphed lines. The graphs can go in opposite directions or towards each other, thus overlapping.
 - If the inequalities do overlap, the solution is <u>*all*</u> <u>*reals*</u>.

"and" Statements can be Written in Two Different Ways

● 1. 8 < *m* + 6 < 14

● 2. 8 < *m*+6 and *m*+6 < 14

These inequalities can be solved using two methods.

Method One

Example : 8 < m + 6 < 14Rewrite the compound inequality using the word "and", then solve each inequality. 8 < m + 6 and m + 6 < 14 2 < m m < 8 m > 2 and m < 82 < m < 8

Graph the solution:





Example: 8 < m + 6 < 14

To solve the inequality, isolate the variable by subtracting 6 from all 3 parts.

$$8 < m + 6 < 14$$

 $-6 -6 -6$
 $2 < m < 8$

Graph the solution.





Example: x - 1 > 2 or x + 3 < -1 x > 3 x < -4 x < -4 or x > 3Graph the solution.



Solving an Absolute Value Inequality

- Step 1: Rewrite the inequality as a conjunction or a disjunction.
 - If you have a < or ≤ you are working with a conjunction or an '<u>and</u>' statement. Remember: "Less thand"
 - If you have a > or ≥ you are working with a disjunction or an '<u>or</u>' statement. Remember: "Greator"
- Step 2: In the second equation you must <u>negate</u> the right hand side and <u>reverse</u> the direction of the inequality sign.
- Solve as a compound inequality.

Example 1:

- |2x+1| > 7
- 2x + 1 > 7 or 2x + 1 > 7
- 2x + 1 > 7 or 2x + 1 < -7
- x > 3 or x < -4

This is an '*or*' statement. (Great*or*). Rewrite.

In the 2nd inequality, *reverse* the inequality sign and *negate* the right side value.

Solve each inequality.

Graph the solution.



Example 2:

- |*x* -5|< 3
- *x* -5< 3 and *x* -5< 3
- x -5< 3 and x -5> -3
- x < 8 and x > 2
- 2 < *x* < 8

This is an '*and*' statement. (Less thand).

Rewrite.

In the 2nd inequality, *reverse* the inequality sign and *negate* the right side value.

Solve each inequality.

Graph the solution.



Solve and Graph

• 1) 4m - 5 > 7 or 4m - 5 < -9

• 2)
$$3 < x - 2 < 7$$

• 3)
$$|y-3| > 1$$

• 4)
$$|p+2| < 6$$